

# TITLE I RANKING REPORT FOR 2002-03

## District Set-Asides for 2002-03

(Sections 1113, 1116, 1118, 1119 of NCLB)

*This information must be updated annually.*

School District: \_\_\_\_\_ District Title I Coordinator: \_\_\_\_\_

**Using the 125% Rule:** If the school district serves a school with less than 35% low-income, the per pupil amount must be multiplied by 125% for all schools served. Use this formula:

Step One: \$ \_\_\_\_\_ District allocation for 2002-03 ÷ \_\_\_\_\_ Total # low-income students in the district = \_\_\_\_\_ Sub amount.

Step Two: \_\_\_\_\_ Sub amount X 1.25 = \$ \_\_\_\_\_ Minimum per pupil amount.

The minimum per pupil allocation must be calculated before funds are set-aside at the district level.

**Serving Schools At or Above 35% Low-Income:** A district serving only schools at or above 35% low-income must allocate funds in rank order, on the basis of the number of low-income children in each school, but it is not required to multiply the per pupil amount by 125%. The per pupil amount may be determined after funds are set-aside at the district level.

## District Set-Asides for 2002-03

(1) District Set-Asides	(2) Amount	(3) Description of District Set-Asides (Be specific)
Homeless		
Neglected/Delinquent Institution(s)/ Day Schools		
Parent Involvement		
Professional Development		
School Improvement		
School Extension Program(s)		
Preschool Program(s)		
Administrative Costs		
Substitutes for Title I Staff		
Other (Specify)		
<b>TOTAL DISTRICT SET-ASIDES</b>		

## District Summary for 2002-03

<b>(1) Title I Allocation for FY2002-03</b> (The total amount of the district Title I allocation)	\$
<b>(2) Minus Total District Set-Asides</b> (The total amount from column 2 in the above chart)	– \$
<b>(3) Total Amount to be Distributed to Schools</b> (The total amount from column 7 of the ranking of schools, page 2, added to the total private school allocation from column 4, page 2)	\$

(Section 1113 of NCLB)

School District: \_\_\_\_\_ Low-Income Measure: \_\_\_\_\_

School District: \_\_\_\_\_

### Summary of Public School Title I Programs for 2002-03

(1) Public Schools Served by Title I	(2) SWP or TAS	(3) Title I Funded School- level Staffing (FTEs)			(4) Description of School Programs	
		Tch	Instr Asst	Other: List number and position	Grade Level	Services
<b>Totals</b>						

If a school is made eligible to be a schoolwide program (Column 2) by using a different low-income measure or different date, by using enrollment, or by using the feeder pattern, list on the line below (not the chart) the school, the method used and the percent of low-income based on that method. If the school was already a SWP but has dropped below 40%, please indicate this on the line.

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### Summary of Title I Services for Private School Students for 2002-03

(1) Title I Staffing List the Title I staff & FTE (for example: .5 teacher for all schools.	(2) Summary of Title I Describe the Title I services, including grade levels (for example: services will be provided after school with tutoring in reading for grades K-6).	
	Grade Level	Services

School District: \_\_\_\_\_

### **Consultation with Private School Officials for 2002-03**

(Section 1120 of NCLB)

To ensure timely and meaningful consultation, the district Title I coordinator must consult with appropriate private school officials during the design and development of the district's Title I program on issues such as:

- How the children's needs will be identified.
- What services will be offered.
- How, where, and by whom the services will be provided.
- How the services will be academically assessed and the results of that assessment will be used to improve those services.
- The size and scope of the equitable services to be provided to the eligible private school children, and the proportion of funds that is allocated for services.
- The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools.
- How and when the district will make decisions about the delivery of services to eligible children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers.
- How, if the district disagrees with the views of the private school officials on the provision of services through a contract, the district will provide in writing to the private school officials an analysis of the reasons why the district has chosen not to use a contractor.

The district must provide written affirmation to State Title I office that consultation on the above topics occurred. An official from each of the participating private schools must sign this page to affirm that consultation did occur. If the Ranking Report is submitted via email, list the officials' names in Column 2. The names will serve as certification that the signatures are on file in the district Title I office.

### **Consultation with Private School Officials**

<b>(1)</b> <b>Participating Private School</b>	<b>(2)</b> <b>Signature of Private School Official</b>